## Re-evaluation IEP Meeting Agenda

|     | Initial/sign/date appropriate excusal, waiver, and notification/consent forms (as applicable) Purpose of Meeting Introductions and Roles All participants sign the Conference Summary Form Agenda Overview   |
|-----|--|
|     | Academic Achievement Functional Performance Cognitive Functioning Communication Status Health Motor Abilities (OT) Motor Abilities (PT) Social Emotional Status (Social Worker)  |
| Rev | Discuss determinant factors Discuss relevant eligibilities and criteria Discuss the identified disabilities adverse effect on educational performance Determine the educational needs of the student based on the evaluation Discuss the extent of required special education and related services to address educational needs If student meets eligibility criteria for special education services, turn page for IEP Agenda |
| (Wł | esent Levels of Academic and Functional Performance<br>nat is it the student knows, understands and is able to do?)<br>Student Strengths<br>Parent Input<br>Student's Present Level of Academic and Functional Performance (Include <u>strengths</u><br>and <u>areas needing improvement</u> )   |
|     | als<br>nat is it we want the student to know, understand, and be able to do in 1 year based<br>their identified needs in Present Levels of Performance?)<br>Discuss proposed goals   |

## Re-evaluation IEP Meeting Agenda

| cational Accommodations and Supports Supplementary Aides, Accommodations and Modifications Supports for School Personnel  |
|---|
| essment Accommodations<br>Classroom<br>District-wide<br>State   |
| cational Services and Placement<br>Participation in Classes<br>Related Services<br>Placement<br>Transportation<br>Consideration of Extended School Year (ESY) eligibility (if eligible, list services and<br>minutes) |
| Clusion Provide Conference Recommendation form Review and provide Procedural Safeguards to parents and initial Conference Summary Report Debrief / distribute completed paperwork to parents                          |
|   |

## Annual Review IEP Meeting Agenda

|     | roductions Sign/date appropriate excusal, waiver, and consent forms (as applicable) Purpose of Meeting, Introductions and Roles All participants sign the Conference Summary Form Agenda Overview   |
|-----|---|
| (WI | esent Levels of Academic and Functional Performance hat is it the student knows, understands and is able to do?) Student Strengths Parent Input Student's Present Level of Academic and Functional Performance (Include <u>strengths</u> and <u>areas needing improvement</u> ) |
| •   | als<br>hat is it we want the student to know, understand, and be able to do in 1 year based on<br>eir identified needs in Present Levels of Performance?)<br>Discuss proposed goals   |
| Beł | navior Intervention Plan  |
| Edu | ucational Accommodations and Supports<br>Supplementary Aides, Accommodations and Modifications<br>Supports for School Personnel   |
| Ass | sessment Accommodations Classroom District-wide State   |
| Edu | ucational Services and Placement Participation in Classes Related Services Placement Transportation Consideration of Extended School Year (ESY) eligibility (if eligible, list services and minutes)  |
|     | nclusion Provide Conference Recommendation form Review and provide Procedural Safeguards to parents and initial Conference Summary Report Debrief / distribute completed paperwork to parents   |